



General Assembly

Substitute Bill No. 292

February Session, 2012

* _____SB00292HEDCE_031312_____*

**AN ACT ALIGNING CONNECTICUT'S INTELLECTUAL CAPITAL WITH
THE BUSINESS COMMUNITY.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) (a) The Board of Regents for
2 Higher Education shall develop an occupational training program at
3 the regional community-technical colleges to meet the employment
4 training needs of new and expanding industries as well as certain
5 existing industries identified by the Office of Workforce
6 Competitiveness, in consultation with the Commissioner of Economic
7 and Community Development, as industries with a high demand for
8 skilled workers.

9 (b) The occupational training program shall (1) concentrate on
10 training for skilled and semiskilled positions, including supervisory
11 personnel duties associated with such positions, (2) be in addition to
12 training programs currently offered by the regional community-
13 technical colleges, and (3) terminate when the new and expanding and
14 identified industry needs have been met.

15 (c) Basic academic education may be included as part of the
16 occupational training program when such education is necessary to
17 ensure the success of trainees in the program.

18 Sec. 2. (NEW) (*Effective July 1, 2012*) (a) The Board of Regents for

19 Higher Education shall develop an assessment system for measuring
 20 the skills of individual workers that employers believe are critical for
 21 job success, including, but not limited to, applied mathematics, reading
 22 for information and locating information. The board shall administer
 23 the assessment system at the regional community-technical colleges for
 24 employers that (1) are in new and expanding industries as well as
 25 certain existing industries identified by the Commissioner of Economic
 26 and Community Development, in consultation with the Office of
 27 Workforce Competitiveness, as industries with a high demand for
 28 skilled workers, and (2) meet minimum hiring criteria to be
 29 determined by the president of the Board of Regents for Higher
 30 Education, in consultation with the Commissioner of Economic and
 31 Community Development.

32 (b) A worker who undergoes an assessment provided pursuant to
 33 subsection (a) of this section shall receive a certificate indicating (1)
 34 such worker's skill and knowledge levels and overall work readiness
 35 for potential employers, and (2) the need for any additional
 36 educational or job training for such worker.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2012	New section
Sec. 2	July 1, 2012	New section

HED

Joint Favorable Subst. C/R

CE